

POLS 2306: State & Local Government Fall 2023

Section: 001

Department of Social Sciences
Texas A&M University Corpus Christi

1 Instructor Information

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Office Hours: Mondays: 3:00pm-5:00pm,
Tuesdays: 3:30pm-5:30pm
Thursdays: 12:00pm-2:00pm
and by appointment
Class Location: Center for Instruction 138
Time: TR: 11:00am-12:15pm

2 Course Description and Purpose

When we think of politics, we often think of the national government in Washington, DC. While decisions made by the president, Congress, and the U.S. Supreme Court shape our lives in countless ways we are more often and more directly impacted by the decisions of state and local governments. Why is it, for instance, that the speed limit is 75 miles per hour in many parts of Texas, but 80 miles per hour in many parts of Utah? Why is it easier to vote absentee in Oregon than it is in Texas? Why is recreational marijuana legal in Colorado but not in Texas? Why does Texas lack an income tax? All of these questions are important to our daily lives; to answer *any* of these questions requires understanding of state & local government. This course serves as an introduction to how the state & local political systems work, and how people behave in those systems. We do so with an emphasis on Texas.

This course assumes little knowledge about government or politics, it is after all an introductory course. It functions almost like a buffet. We'll explore lots of topics, including the structure of Texas government (the rules of the game) and the way people and groups behave in that system (how the players play the game). If find you're interested in a topic we cover (and I hope you will!), we probably have other classes where you can learn more about it. Just talk to me and I'll let you know what that course is so you can register for it next semester.

Each week we'll cover a different aspect of state & local government in the abstract along with concrete examples throughout the lecture. So for instance, we might talk about executive power, along with Governor Abbott's response to covid-19. The goal here is that you see the concepts in action to help you grasp the abstract concepts via concrete examples from the world today. In order for this to work, you have the readings and participate in the class discussion forums- remember, I am interested in you participating in class; there is no penalty for answering incorrectly or asking a clarifying question.

I realize many of you may not be political science majors. To that end, this course emphasizes writing. Writing is a critical skill that is important regardless of your major or eventual career.

Accordingly, you will write two brief papers. More details are below and in the handouts posted on Blackboard.

Student Learning Outcomes

On completion of this course students will be able to:

1. Recall basic facts related to the foundations of Texas government
2. Describe key political concepts related to state institutions such as the legislature, the various executive actors, and the judiciary.
3. Demonstrate their understanding of key concepts relating to political behavior such as voting, elections, political parties, interest groups and the media.
4. Understanding of definitions, concepts, and theories of state government

Core Objectives

The Four Core Objectives related to this course are: Critical Thinking Skills, Communication Skills, Personal Responsibility, and Social Responsibility. By the end of the semester the course will have met these objectives:

1. By having the students engage in critical thinking activities related to the state constitution, the political and philosophical foundations of Texas, governmental institutions, and political behavior.
2. By having students engage in written, verbal, or visual activities related to the Constitution, the political and philosophical foundations of the state, governmental institutions, and political behavior.
3. By having students engage in course related activities that connect personal responsibility and political ideology to encourage ethical decision making.

3 Course Format

This course meets twice times a week. We will have a mix of traditional style lectures which covers the “nuts and bolts” of that week’s topic, along with periodic examples. For example, we might talk about the powers of the governor in the abstract along with examples from Governor Abbot’s response to the covid pandemic. The purpose of this format is to give you *both* the “how” and a practical example that helps explain the “why do we care?” aspect of Texas politics.

4 Requirements

Text

There is one required book which the majority of our readings will come from. Be sure to read all readings for each listed day *before* listening to the lecture. This is because lectures I designed to

build on the readings.

The book is available at the campus bookstore. I also provide the ISBN for the book in the syllabus. Since the assignments are linked to the courseware, it is important you obtain the book *with this specific ISBN*. I understand that sometimes one must wait for financial aid before obtaining the book. Fortunately, the publisher allows for a two-week trial access before you purchase the book if need be.

1. Rottingaus, Brandon. 2023. *Inside Texas Politics: Power, Policy, and Personality in the Lone Star State*. 4th Edition)digital. Oxford University Press: New York.
ISBN: 978-0197672440

Assessment

This course is worth 100 points which are broken up over several different items. It is your responsibility to keep track of your grade over the course of the semester

- Applied Assignments: 14 points
 - Quizzes: 14 points
 - Short Papers: 17 points
 - Guest Lecture Notes: 5 points
 - Exams: 50 points
1. **Applied Assignments (14 points)**— Research tells us receiving information in different ways leads us to commit information to memory better. For this reason, much like the reading quizzes, each chapter also has an applied assignment. These take many forms, some are videos and some involve looking at graph. These are relatively short assignments that the reading and reading quiz will prepare you for. Collectively, each chapter’s video quiz is worth 1 point. All applied assignments are due by 10:59am on the date listed on the syllabus. There is no time limit on this assignment.
 2. **Quizzes (14 points)**– Every lecture day has a brief quiz. All quizzes are due at 10:59am for the listed day (as in it must be submitted by midnight). Quizzes cover material from the reading and the lecture for that day. The quizzes consist of five multiple choice questions. Your reading quizzes, applied assignments, and lecture videos will prepare you for the quizzes. They are open note; but they are timed at ten minutes with just one attempt, so I recommend taking the time to review your notes before taking the quiz. If you do the readings and watch the lectures, you should have no problem with the quizzes. Each quiz is worth 1 point toward your final grade.
 3. **Short Papers (17 points)**— Over the course of the semester, you will write two short papers (2-3 pages) answering a short question relating the class material to the contemporary political world in 2023. Early in the semester, you will have a choice to sign up for the topics

you would like to write about. Please know there are a limited number of slots for each paper and they are “first come, first serve.” So, be sure to sign up early. You must sign up for the topics you want to write on at the start of the semester and cannot change your choice. Paper deadlines are always at 11:59pm on a Friday evening (although they can be turned in early). A full list of these prompts is available on Blackboard. By September 15 at 4:00pm, be sure to sign up for your choices on Blackboard. For more details, see the Short Papers handout.

4. **Guest Speaker Notes (5 points)**— Good note taking is an essential skill for academic success. To this, be sure to review the “Note Taking Guide” on Blackboard. Put that to use in every lecture over the course of the semester, but when our guest speakers come you will turn your notes in (either typed or a photo of hand written notes). You will earn points based on how well you follow the guidelines.
5. **Exams (50 points)**—There are three exams. The first is worth 10 points. The second and third are worth 20 points each. None of the exams are cumulative and consist of 50 multiple choice questions. They are Scantron and in person. Taking exams on the scheduled day is imperative, if you miss an exam and do not have a valid documented excuse on file with SEAS the make up exam will be a separate research paper. Should you miss the exam, the onus is on you to schedule a make-up with me. I will not seek you out to remind you that you missed the exam.

Assessment Scale

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|-----------|------------|------------|------------|----------|
| A: 90-100 | B: 80-89.9 | C: 70-79.9 | D: 60-69.9 | F: <59.9 |
|-----------|------------|------------|------------|----------|

Sensitive Topics

Since politics is a reflection of the society in which we live, we will cover several topics which touch on topics which might be sensitive such as gay rights, protest movements, abortion policy, and sexual assault. These topics are included because we cannot adequately study Texas politics without covering them. My personal policy is to remain neutral (I’m a political scientist, emphasis on the second word). I encourage disagreement, but it must be done in a respectful way. You have my assurance that I will do everything reasonably related to keeping these discussions civil and academic. I know aspects of this course may be emotionally difficult. You may personally connect with or be affected by some of the material covered in this course, so I urge you to identify a support system outside of this class. I am happy to meet with you to discuss any concerns or accommodation needs, but I also encourage you to seek out confidential or other resources.

5 Course Policies

Contacting the Instructor

I am happy to help you either via e-mail, or during office hours. If my office hours do not fit your schedule let me know and we can schedule a meeting at a time that is more convenient. If you come to office hours you should come prepared; bring your book, notes, and read the material in advance. If you contact me via e-mail, I will respond within 48 hours, though in most cases it will be less

than six hours. Should you not hear from me after 48 hours, feel free to send a follow-up. However, in any e-mail you must identify yourself and use proper format which consists of an opening (As simple as the recipient's name), a closing (as simple as your name), and a descriptive subject line. If you do not follow that convention or if you use Internet shorthand (ie: "u" instead of "you,") I will not reply to the message.

Make-up Exams and Assignments

To qualify for a make-up test a student must notify me of the absence in advance via e-mail and provide documentation. Make-up exams will be a written research paper. The onus is on the student for a make-up exam. I will not seek you out to let you know you missed an exam.

Extra Credit

The only extra credit I offer is a one point increase for each of the papers (remember, the course is only worth 100 points) for consulting with the writing center for your paper. Appointments are usually necessary. Just screenshot your confirmation and place it at the end of your paper.

Academic Honor Code

Students are expected to uphold the Academic Honor Code published in the University Student Handbook. The Academic Honor Code is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community. Violations of the Academic Honor Code will not be tolerated.

Academic dishonesty, cheating, and plagiarism of any kind are unacceptable. There are no exceptions. Consequences for academic dishonesty, cheating, and plagiarism include, but are not limited to, a failing grade for an assignment or exam, a failing grade for the course, noncredit for an assignment or exam, additional work, and/or direct referral to university officials.

If academic dishonesty, cheating, or plagiarism is suspected on any assessment, the instructor reserves the right to impose restrictions and make changes on future assessments for an individual and/or the entire class as needed.

Please also note that the university requires that faculty members formally report all instances of academic misconduct. Here are the official procedures: http://judicialaffairs.tamucc.edu/assets/procedure_academicmisconductcases.pdf

Academic dishonesty includes, but is not limited to, the use of unauthorized information during a quiz or exam, plagiarism, submitting the same paper for multiple courses without permission, or depriving another student of the ability to perform his or her work. The term cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, plagiarism; or (3)

the acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff. The term plagiarism includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or distribution of term papers or other academic materials. If you have questions about the university's policy on academic dishonesty, please see the Student Code of Conduct at <http://judicialaffairs.tamucc.edu/StudentCofC.html>.

Please note "plagiarism" includes intentionally, knowingly, or carelessly presenting the work of another as one's own. Additionally, the procedure has been updated to reflect the Academic Integrity Committee as the body to consider grade appeals and academic misconduct cases, as well as identifies the selection process of committee members. Detailed information can be found on the University Handbook of Rules and Procedures website. Contact for interpretation or clarification is the Associate Vice President for Academic Affairs.

Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Student Caregivers: If you have caregiving responsibilities (e.g., parent of a child or care for elderly parents) and you anticipate scheduling difficulties, please discuss this with me the beginning of the semester to work out an appropriate strategy in advance.

Sexual Assault & Gender Based Discrimination

TAMUCC faculty is fully committed to supporting students and upholding an environment free of sexual violence and gender based discrimination. If a student chooses to confide in faculty (or other entities on campus) regarding an issues of sexual violence, dating violence, domestic violence and stalking it should be understood that faculty members are often obligated to report this information. Students can choose to disclose their experience confidentially to the following resources:

- University Counseling Center
- Student Health Center

Academic Advising

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center using DegreeWorks. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted.

- **For all students with 0-45 hours earned** you will be advised by the **Islander Advising Center:** University Services Center (1st Floor), 361-825-3453.
- **For CLA students with more than 45 hours earned** you will be advised by the **CLA Academic Advising Office:** Faculty Center 148, 361-825-3466.

For all other colleges with more than 45 hours earned, you will be advised by the Advising Center that oversees your major:

- **College of Business:** OCNR 120, 361-825-2653
- **College of Education and Human Development:** FC 201, 361-825-2662
- **College of Nursing and Health Sciences:** IH (3rd Floor), 361-825-2799
- **College of Science and Engineering:** CI 350D, 361-825-3928

Student Grade Appeals

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at <https://www.tamucc.edu/governance/rules-procedures/index>. For assistance and/or guidance in the grade appeal process, students may contact the Dean's office in the college in which the course is taught or the Office of the Provost.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to **University Center 324** and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. You may also submit a PowerFormSigner online. **November 10, 2023** is the last day to drop a class with an automatic grade of "W" this term.

Statement of Academic Continuity

In the event an unforeseen academic disruption, such as a major hurricane, prevents class from being held on the campus of Texas A&M University-Corpus Christi; this course would continue via Blackboard and/or university email. In addition, the syllabus and class activities may be modified to allow continuation of the course. University email accounts will be the official mode of communication for this course and campus announcements. Students should be checking their university email account and opt into the University Code Blue emergency alert system.

Classroom/Professional Behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in Article VIII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Classroom Courtesy

Classroom courtesy is an essential component of creating an effective learning environment. All students have the right to learn without unnecessary distractions. These distractions include: cell phones, talking during lectures (unless recognized by the instructor), reading newspapers, falling asleep, etc. If you need a cell phone for emergency purposes, leave it on vibrate. Entering and leaving are also significant sources of distraction. It is your responsibility to be on time and to stay for the entire period. In circumstances where you need to leave early, tell the instructor beforehand. Repeated disruptions of class will lead to a reduction in your final grade.

Most importantly, the syllabus includes many sensitive topics which can lead to strong feelings and heated debate. Because this is a college classroom, all discussion must be respectful and scholarly. This is to say you must be respectful, in both content and tone, of diverse opinions and not make personal or partisan attacks.

Acceptable Comments

- are respectful of diverse opinions and open to follow up questions and/or disagreement
- are related to class and/or the course material
- focus on advancing the discussion about issues related to the course and/or course material rather than personal beliefs, and
- are delivered in normal tones and a non-aggressive manner.

Unacceptable Comments

- are personal in nature. This includes attacks on a person's appearance, demeanor, or political beliefs.

- include interrupting the instructor or other students. Raise your hand and wait to be recognized.
- often use the discussion to argue for political positions and/or beliefs. If political discussions arise, they must be discussed in a scholarly way (see above).
- may include using raised tones, yelling, engaging in arguments with other students and being threatening in any manner.
- include ignoring the instructor's authority to maintain the integrity of the classroom environment.

COVID-19 Campus Safety Measures

While the University does not require face coverings or vaccinations, we encourage every Islander to consider getting vaccinated, wear a face covering while indoors, and wash your hands frequently to aid in reducing the spread of COVID-19.

Anyone with COVID-19 symptoms should not report to campus. Students, faculty, and staff who test positive are required to report their test results to the University through our portal, and regardless of vaccination status, must self-isolate for 14 days. Those who come into close contact with someone who tests positive should:

- Fully Vaccinated people OR people who have had COVID-19 illness within the previous 3 months and have recovered do NOT need to self-isolate after contact with someone who has COVID-19 unless they have symptoms.
- Unvaccinated people must self-isolate after contact with someone who has COVID-19 for 14 days and continue to monitor for symptoms.

Campus Emergencies

At TAMU-CC, your safety is a top concern. We actively prepare for natural disasters or human-caused incidents with the ultimate goal of maintaining a safe and secure campus.

- For any emergency, dial the University Police Department (UPD) at 361-825-4444 or dial 911. It's a good idea to have the UPD emergency number (and non-emergency number 361-825-4242) saved in your cell phone.
- There are nearly 200 classroom telephones throughout campus. If you feel threatened or need help and don't have a cell phone, dial 4444 (emergency) or 4242 (non-emergency) to be connected to UPD.
- If we hear a fire alarm, we will immediately evacuate the building and proceed to the nearest safe exit.
 - Proceed to the nearest building exit or evacuation stairway. Do not use the elevator. Persons who need help navigating stairs should proceed to a marked Area of Rescue Assistance, if possible.
 - Persons with disabilities should speak with their faculty about how to best assist them in case of an emergency.

- Review the evacuation route (see specific Building Emergency Plan).
- TAMU-CC employs the Code Blue Emergency Notification System, an alert system which connects the campus community during emergency situations.
 - The notifications include emails, text and pre-recorded messages, as appropriate.
 - Code Blue emergencies may include severe weather warnings, threats, school closures, delays, evacuations and other incidents which disrupt regular campus activities.
 - Students can update personal contact information anytime at <https://emergency.tamucc.edu/contactform/>
 - Shelter in Place via Code Blue.
 - “Shelter-in-place” means to take immediate shelter where you are and may be implemented for severe weather, hazardous material spills, active shooters or other dangerous situations.
 - If there is a shelter in place for a **tornado warning**, our preferred location is the bottom floor of this building, away from windows and doors.
 - Active Threat Protocol. There are three things you could do that make a difference if there is an active threat: Run, Hide, and/or Fight. For more information about the Run, Hide, Fight protocol, including what to do when law enforcement arrives, visit <https://www.tamucc.edu/finance-and-administration/facility-administration/ehs/>
 - For the Quick Campus Guide to Campus Emergencies (including a list of Areas of Rescue Assistance and additional protocols on assisting persons with physical disabilities, hurricanes, bomb threats, animal bites, crime reporting, elevator entrapment, etc.), visit <https://www.tamucc.edu/finance-and-administration/facility-administration/ehs/emergency-management/assets/documents/finalbooklet.pdf>.
 - For the Quick Campus Guide to Campus Emergencies (including a list of Areas of Rescue Assistance and additional protocols on assisting persons with physical disabilities, hurricanes, bomb threats, animal bites, crime reporting, elevator entrapment, etc.), visit <https://www.tamucc.edu/finance-and-administration/facility-administration/ehs/emergency-management/assets/documents/finalbooklet.pdf>.

Civil Rights Reporting

Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez at Samuel.ramirez@tamucc.edu or Deputy Title IX Coordinator, Rosie Ruiz at Rosie.Ruiz@tamucc.edu ext. 5826, or visit Title IX website at <https://www.tamucc.edu/president/compliance/edcs/title-ix/index.php>.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University’s student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their

employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me. These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

Syllabus Change Policy

This syllabus is a guide for the course and is subject to change with advanced notice. These changes may come via e-mail. Make sure to check your university supplied email regularly. You are accountable for all such communications.

6 *Tentative* Course Schedule

A few notes about reading the course schedule:

- “*Rottinghaus*” refers to the required Rottinghaus book
- “(B)” means that reading can be found on Blackboard.

Course & University Basics

Tuesday August 29– Introduction to the Course

- *No readings*

The Basic Structures of Government

Thursday August 31– Texas Political Culture

- Rottinghaus Chapter 1

Tuesday September 5– Texas Political Culture (cont.)

- Rottinghaus Chapter 1

Thursday September 7– The Constitution: The Rulebook

- Rottinghaus Chapter 2

Tuesday September 12– The Constitution: The Rulebook (cont.)

- Rottinghaus Chapter 2

Thursday September 14– Texas in Nation: Federalism

- Rottinghaus Chapter 3

Tuesday September 19– Texas in Nation: Federalism (cont.)

- Rottinghaus Chapter 3

Thursday September 21– **EXAM ONE**

- *No readings*

Political Institutions: The Rules of the Game

Tuesday September 26– The Legislature

- Rottinghaus Chapter 7

Thursday September 28– The Legislature (cont.)

- Rottinghaus Chapter 7

Tuesday October 3– The Governor

- Rottinghaus Chapter 8

Thursday October 5– The Governor (cont.)

- Rottinghaus Chapter 8

Tuesday October 10- Other Executives & the Bureaucracy

- Rottinghaus Chapter 9

Thursday October 12- Other Executives & the Bureaucracy (cont.)

- Rottinghaus Chapter 9

Tuesday October 17– The Judiciary

- Rottinghaus Chapter 10

Thursday October 19– The Judiciary (cont.)

- Rottinghaus Chapter 10

Tuesday October 24– Criminal Justice

- Rottinghaus Chapter 11

Thursday October 26– Criminal Justice (cont.)

- Rottinghaus Chapter 11

Tuesday October 31– Local Government

- Rottinghaus Chapter 12

Thursday November 2– Local Government (cont.)

- Rottinghaus Chapter 12

Tuesday November 7– Criminal Justice & the Courts in Practice

- **Guest Speaker:** *Honorable Judge Missy Medary, 347th District Court, Presiding Judge for the 5th Administrative District*
- **Guest Speaker:** *Honorable Judge Susan Barclay 117th District Court*

Thursday November 9– **EXAM TWO**

- *No readings*

Political Behavior: How the Actors Behave

Tuesday November 14– Voting & Elections

- Rottinghaus Chapter 4

Thursday November 16– Voting & Elections (cont.)

- Rottinghaus Chapter 4

Tuesday November 21– Political Parties

- Rottinghaus Chapter 5

Thursday November 23– **NO CLASS: Thanksgiving Day**

- *Enjoy your day!*

Tuesday November 28– Interest Groups

- Rottinghaus Chapter 6

Public Policy

Thursday November 30– Paying for it All: Budget & Finance

- Rottinghaus Chapter 13

Tuesday December 5– Public Policy

- Rottinghaus Chapter 14

Thursday December 7– **NO CLASS: READING DAY**

- *Good luck studying!*

FINAL EXAM: Tuesday December 12, 11:00am-1:30pm in our regular classroom

7 Due Dates & Assignments

- **Week One (08/27)**
 - *Nothing!*
- **Week Two (09/03)**
 - T September 5: *Applied Assignment 1, Quiz 1*
- **Week Three (09/10)**
 - T September 12: *Applied Assignment 2, Quiz 2*
 - F September 15: *Writing Assignment Preferences*
- **Week Four (09/17)**
 - T September 19: *Applied Assignment 3, Quiz 3*
 - R September 21: *Exam One*
- **Week Five (09/24)**
 - R September 28 : *Applied Assignment 4, Quiz 4*
 - F September 29: *Group A, Paper 1 Upload*
- **Week Six (10/01)**
 - R October 5 : *Applied Assignment 5, Quiz 5*
 - F October 6: *Group B, Paper 1 Upload*
- **Week Seven (10/08)**
 - R October 12 : *Applied Assignment 6, Quiz 6*
- **Week Eight (10/15)**
 - R October 19 : *Applied Assignment 7, Quiz 7*
 - F October 20: *Group A, Paper 2 Upload*
- **Week Nine (10/22)**
 - R October 26 : *Applied Assignment 8, Quiz 8*
- **Week Ten (10/29)**
 - R November 2: *Applied Assignment 9, Quiz 9*
- **Week Eleven (11/05)**
 - T November 7: *Guest Speaker Notes Upload*
 - R November 9: *Exam Two*

- **Week Twelve (11/12)**
 - R November 16: *Applied Assignment 10, Quiz 10*
- **Week Thirteen (11/19)**
 - T November 21: *Applied Assignment 11, Quiz 11*
- **Week Fourteen (11/26)**
 - T November 28: *Applied Assignment 12, Quiz 12*
 - R November 30: *Applied Assignment 13, Quiz 13*
 - F December 1: *Group B, Paper 2 Upload*
- **Week Fifteen (12/03)**
 - T December 5: *Applied Assignment 14, Quiz 14*
- **Week Sixteen (12/09)**
 - T December 12: *Exam Three*